

OXFORD

5th edition

Headway

Upper Intermediate Student's Book e-book



Liz & John Soars • Paul Hancock

5th edition

Headway



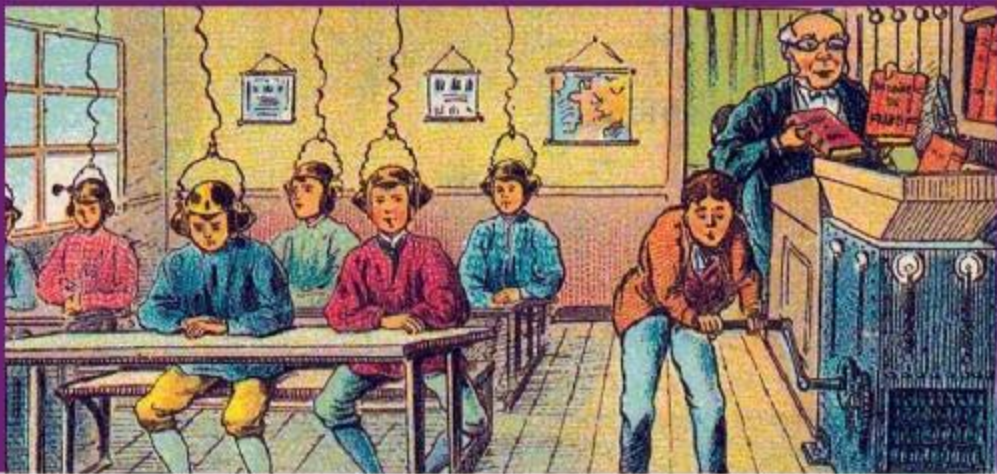
Upper Intermediate Student's Book e-book

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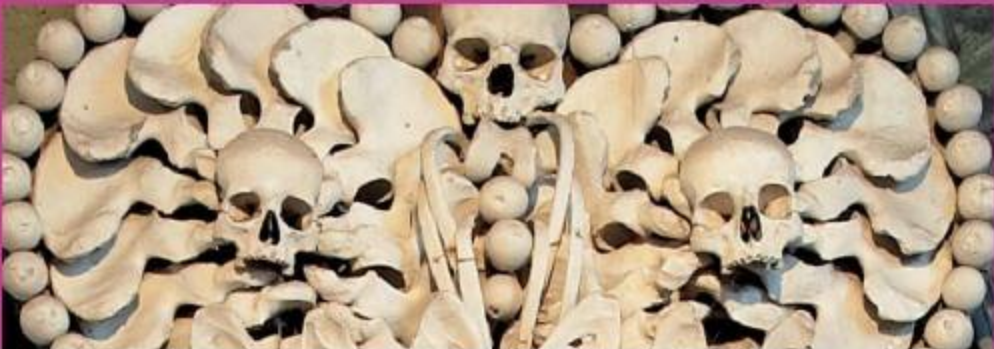


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Course overview

5th edition Headway

Welcome to **Headway 5th edition**. Here's how the blended syllabus helps you link learning in the classroom with meaningful practice outside.



Student's Book

All the language and skills you need to improve your English, with grammar, vocabulary and skills work in every unit. Also available as an ebook.

Use your Student's Book in class with your teacher.

Workbook

Exclusive practice to match your Student's Book, unit by unit.

Use your Workbook for homework or for self-study to give you new input and practice.

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ACTIVITIES AUDIO VIDEO WORDLISTS



AT HOME



Online Practice

Look again at Student's Book language you want to review or that you missed in class, do extra **Practice** activities, and **Check your Progress** on what you've learned so far.

Use the Online Practice at home to extend your learning and get instant feedback on your progress.

LOOK AGAIN

- Review the language from every lesson
- Watch the videos and listen to all the class audio again

PRACTICE

- Develop your skills with extra Reading, Writing, Listening and Speaking practice

CHECK YOUR PROGRESS

- Test yourself on the main language from the unit and get instant feedback
- Try an extra challenge

Videos

Go to [headwayonline.com](https://www.headwayonline.com) to find a video to use with each unit.

1 A global village

▶ Interviews with two generations of traveller, and how they communicated with friends and family back home.



7 Soulmates

▶ Listen to how couples met each other. Olivia and James tell their story and describe how their relationship started.



2 Making a difference

▶ An interview with Martin Dorey about his project using social media to inspire people to get involved around the UK.



8 Wild Tree Adventures

▶ Spend time with climber Tim Chamberlain, who provides an unforgettable experience high up in some of the most spectacular trees in the world.



3 Courage to be kind

▶ An interview with Abi Elphinstone, a writer of adventure and fantasy books, whose latest book celebrated the kindness in her life.



9 Living history

▶ Watch and learn about the skills, traditions and culture that have shaped our world, and experience the fascination which people have with the past.



4 What's your news?

▶ Jon Roozenbeek describes how easily news stories spread, and suggests a solution for protecting ourselves against 'fake news.'



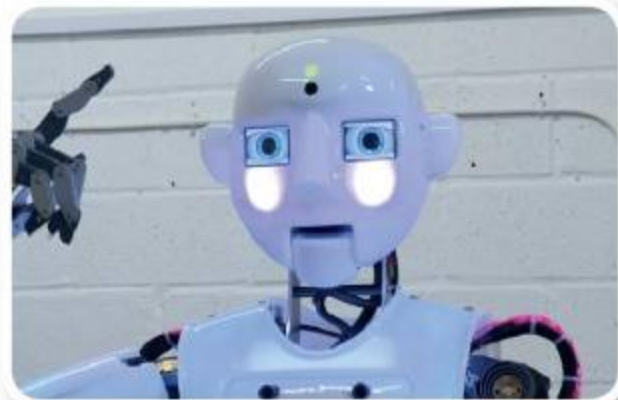
10 The Vikings

▶ Relive the Viking age through Søren Nielsen's account of the construction and sailing of a replica Viking longboat from Roskilde to Dublin in Ireland.



5 Acting robots

▶ Listen to Will Jackson, director of Engineered Arts, a company which is developing robots for our entertainment.



11 Synaesthesia

▶ A look at understanding people's experiences of synaesthesia and how it affects their everyday lives.



6 A brand story

▶ Visit the wild and wonderful highlands of Scotland to discover how pure wool cloth has become an international success story.



12 Age is just a number

▶ Listen to opinions about the best age to be. Find out when different skills peak and what contributes to a long and healthy life.



Home and away

1

- **Language focus** The tense system & informal language
- **Vocabulary** Compound words
- **Everyday English** Casual conversations
- **Reading** Saroo's story
- **Listening** Things I miss from home
- **Writing** Informal writing



?

- 1 Why do you think the dog is leaving home? Why and when do people leave home?
- 2 Read the quote. Do you agree with Terry Pratchett? Have you experienced this? In what ways did your home seem different with new eyes?

‘Why do you go away? So that you can come back. So that you can see the place you came from with new eyes.’

Terry Pratchett



Watch the video introduction



Use your **Workbook** for self study



Go online for more practice and to *Check your Progress*

Language focus

Tense review and informal language

TEST YOUR GRAMMAR

- 1 Which of these time expressions can be used with the sentences below? Make sure the sentences sound natural.

when I was born	in the 1990s	tonight
frequently	for ages	years ago
the other day	next month	recently
during a snowstorm	for a year	since 2015
later	sometimes	

- My parents met in Paris ...
 - They travel abroad ...
 - They were working in Canada ...
 - I was born in Montreal ...
 - My grandfather has been retired ...
 - I wrote to my grandmother ...
 - My sister's going to work in Peru ...
 - She's been learning Spanish ...
 - I'll see you ...
- 2 Talk to a partner about yourself and your family using some of the time expressions. Tell the class some things you've learned about each other.

Jacob's parents met at a party over twenty years ago. His brother ...

Far from home

- 1 1.1 Listen to and read **Nancy's** email home. Is the text formal or informal?

- Where is she?
- Who is she with?
- Are they working or on holiday?
- What are some of their experiences so far?

- 2 Form the questions about **Nancy** and **Kiri**. Notice the variety of tenses. Ask and answer them with a partner.

- How long / they / travel / round South America?
- Which countries / visit / so far?
- When / arrive / Santa Cruz?
- What / do / that morning?
- What / sea lions / doing?
- Why / go / San Cristóbal / tomorrow?
- Why / Kiri not looking forward / journey?
- What / particularly / want / see on Isabela Island?

- 1.2 Listen and check your answers.



From: Nancy Baines
Date: Monday, 20 March 6.56 pm

Hi Mum! Hi Dad!

Thanks for yours – always love news from home.

So, at last, the **Galapagos Islands**! A dream come true! We've been travelling for two months now – **Chile, Argentina, Bolivia, Peru**. It's been **a-maze-ing!!** Can't believe I've seen Machu Picchu and camped in the mountains of Torres del Paine! Ma – you'd go mad for the views! But the Galapagos are a different planet!

We flew to **Santa Cruz** last Friday – it's one of the biggest islands. And get this! This morning we snorkelled with sea turtles! Probably the best experience of my life! **Kiri** and I actually swam alongside them! Also saw sea lions and their pups relaxing on the rocks – so cute! Oh – and some sharks! Don't freak, Mum! They were just babies.

Tomorrow we're taking the ferry to **San Cristóbal** – time to start work! Kiri's worried because she always gets seasick and it'll be a hot, cramped ride. Our work at the volunteer centre is just for one week – it's going to be mainly farm work. After that, it's on to **Isabela island**. It's wildlife heaven – penguins, flamingos, pelicans, and ... coolest of all, the mega-famous giant tortoises! Can't wait to see them!

Missing you loads – but I'll be sad to leave this paradise. Definitely going to come back one day!

Love and hugs,

Nancy XXX 🤔 🌱 🌱 🐧 🐧
(**Kiri** sends love, too.)



3 Read 'Tyler's Tweets'. Where is Tyler from? Who is Dave? Who are the Wilsons? What does Tyler find strange in London?



Tyler's Tweets

Tuesday, September 4, 1:42 p.m.

Still sitting in the airport in NYC. Been waiting three hours, but seems like FOREVER!

Tuesday, September 4, 3:20 p.m.

Just boarded the plane for London. My first trip abroad except for a week in Mexico last year. I'm going to stay with my buddy Dave for a few days in north London before I meet my host family. Dave lives in a place called 'Chalk Farm'. I don't get it – a farm in London?



Thursday, September 6, 4:35 p.m.

It's fun here, but kind of weird. Dave doesn't live on a farm. His folks have a large apartment in a big old house. They call it a 'flat'. I asked for the 'bathroom' – they thought I wanted a bath. I'm learning fast.

Friday, September 7, 10:30 a.m.

Dave and I are hanging out together today. We're on a bus! Upstairs! Amazing! Just drove past Buckingham Palace. But they drive on the WRONG side of the road here. Crazy! Also, people say 'cheers' all the time. Isn't that for making toasts? A guy just said it to me when I'd let him pass.

Saturday, September 8, 7:19 p.m.

First night with my host family, the Wilsons. They seem very nice, but their house is a million-mile walk to the subway! (They call it 'The Tube' here!)

Saturday, September 8, 11:10 p.m.

Big day tomorrow. We're visiting Shakespeare's hometown. He wrote plays and stuff hundreds of years ago. He's mega famous.

4 Read 'Tyler's Tweets' again and complete the questions and answers. Then ask and answer them with a partner.

- 'Where is Tyler spending the year?'
'In London.'
- 'Is this his first trip abroad?'
'No, it _____. He _____ abroad once before. Last year he _____ to Mexico.'
- 'Where _____ Dave _____?'
'In north London.'
- 'How long _____ Tyler _____ to stay with Dave?'
'A few days.'
- 'Why _____ the guy _____ "cheers" to Tyler?'
'Because he _____ him pass.'
- 'What _____ he _____ of his host family?'
'He _____ they're very nice.'
- 'What _____ they _____ do on Sunday?'
'They _____ Stratford-upon-Avon, Shakespeare's birthplace.'

1.3 Listen and check your answers.

LANGUAGE FOCUS

- Name the **tenses** you used in 2 and 4. Why are they used?
- Informal writing** often has a lot of colloquial language and missing words.

And get this! = You won't believe this!

kind of weird = fairly strange

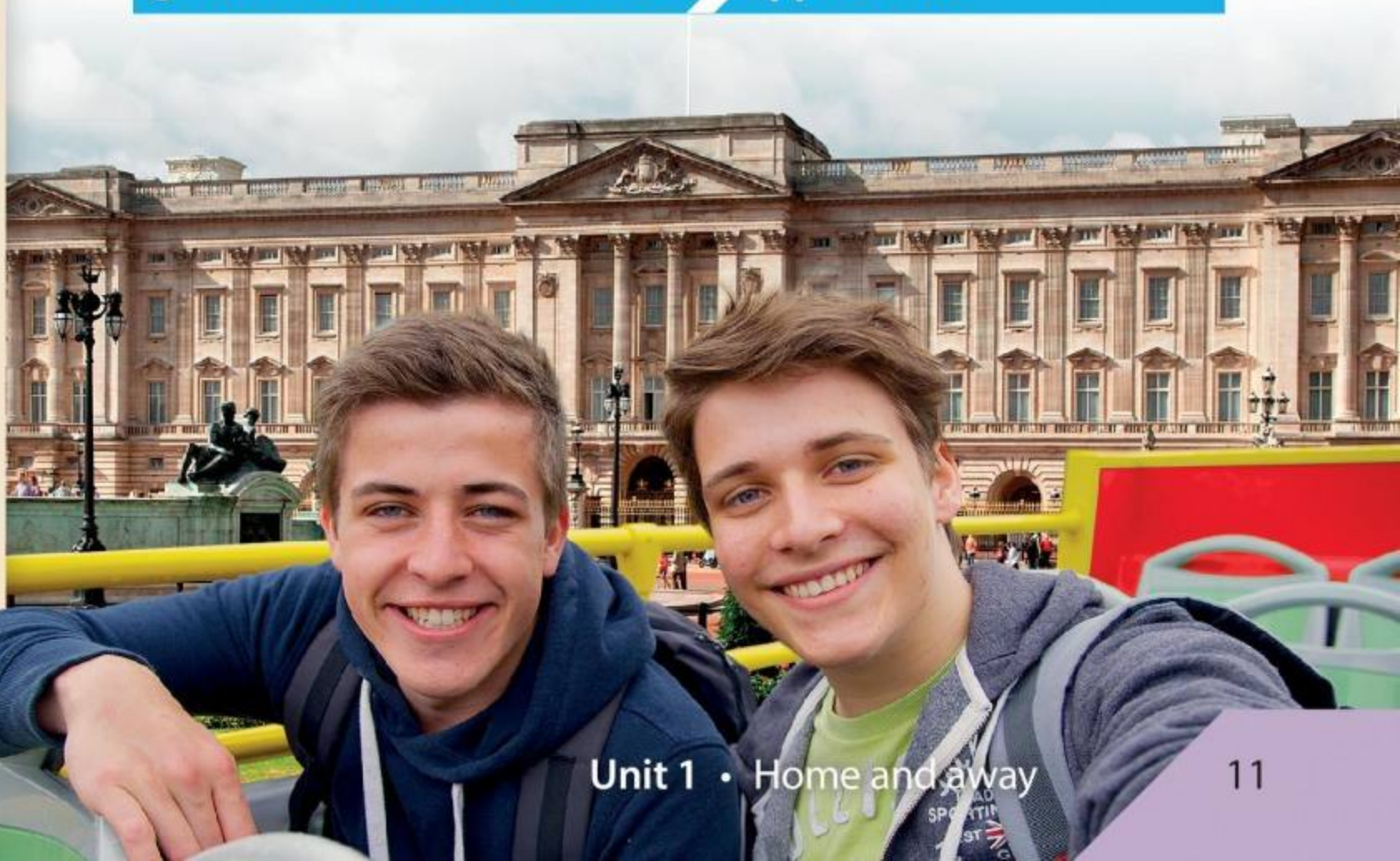
Always love news from home. = I always love news from home.

Still sitting in the airport. = I'm still sitting in the airport.

- Read the email and the tweets again.

- What do 'You'd go mad for the views!', 'Don't freak, Mum!', 'coolest of all' mean?
- What do 'my buddy', 'I don't get it', 'hanging out together', 'he wrote plays and stuff', and 'mega famous' mean?
- Find examples in both texts where words are missing.

Grammar reference 1.1–1.2 pp151–152



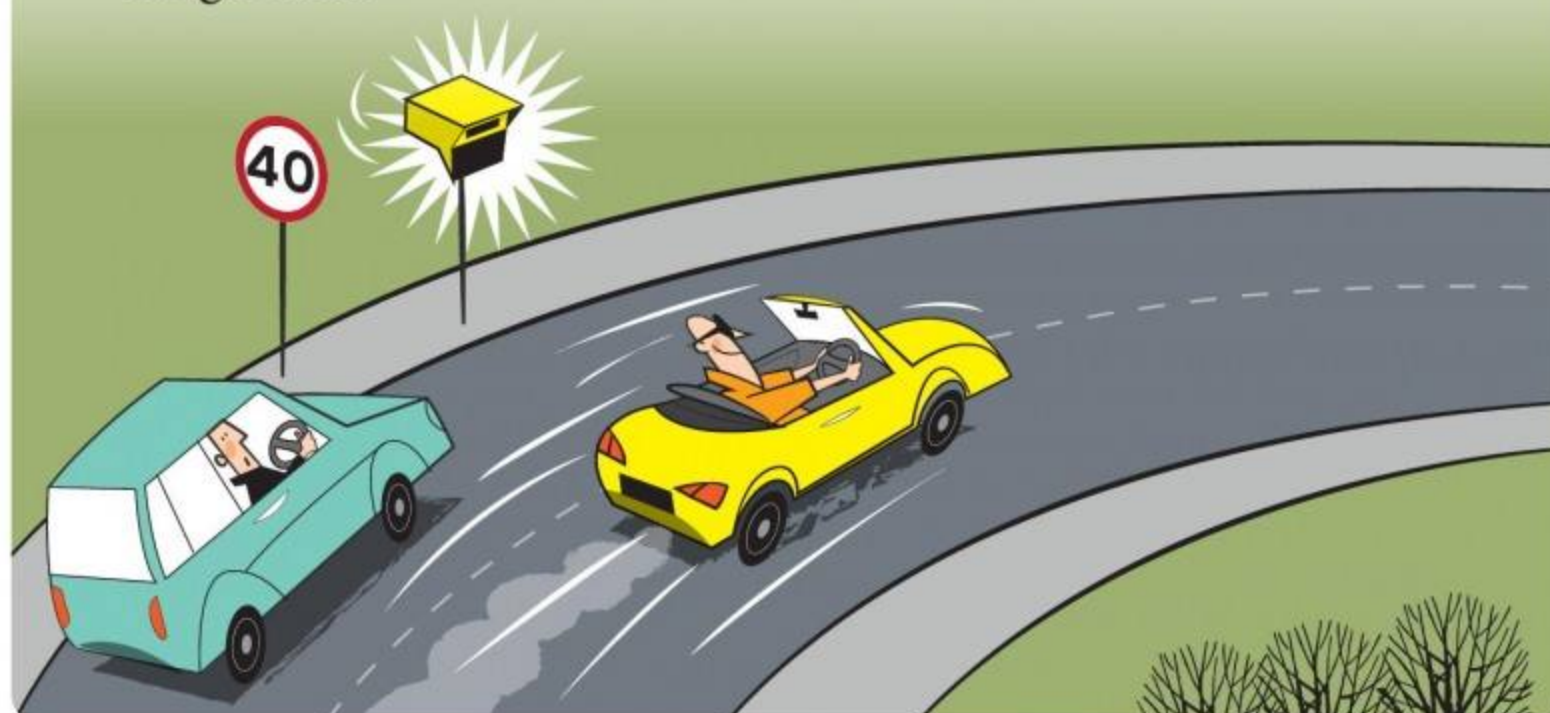
Practice Identifying tenses

- 1 Complete the tense charts. Use the verb *work* for the active and *make* for the passive.

ACTIVE	Simple	Continuous
Present	he <u>works</u>	we <u>are working</u>
Past	she _____	I _____
Future	they _____	you _____
Present Perfect	we _____	she _____
Past Perfect	I <u>had worked</u>	you _____
Future Perfect	they _____	he <u>will have been working</u>
PASSIVE	Simple	Continuous
Present	it <u>is made</u>	it <u>is being made</u>
Past	it _____	it _____
Future	they _____	
Present Perfect	they _____	
Past Perfect	it _____	
Future Perfect	it <u>will have been made</u>	

- 2 Read these lines from conversations. Work with a partner. Discuss what the context *might* be. Identify the tenses in each line.

- I've heard that Hannah's been seeing a lot of Patrick recently.
It might be two friends gossiping about another friend's relationship.
Present Perfect Simple and Continuous.
- Are you being served, sir?
- I'll be seeing Bill this afternoon. I'll tell him the good news then.
- Do you have any idea which address it was sent to?
- I hadn't seen her since she was a little girl and she'd changed beyond all recognition.
- Nobody will believe him. He's the kind of guy who isn't believed by anyone.
- I haven't been told yet if I've got it. I'll be told in writing sometime next week.
- Apparently, he was overtaking on a bend at 70 mph when they caught him.



- 3 1.4 Listen to the complete conversations. Were you right about the contexts? Try to remember and practise some of them with your partner.

Discussing grammar

- 4 Compare the meaning in the pairs of sentences. Which tenses are used? Why? Discuss your answers with a partner.
- Klaus **comes** from Berlin.
Klaus **is coming** from Berlin.
 - You're very kind. Thank you.
You're **being** very kind. What do you want?
 - What **were** you **doing** when the accident happened?
What **did** you **do** when the accident happened?
 - I've **lived** in Singapore for five years.
I **lived** in Singapore for five years.
 - When we arrived, he **tidied** the flat.
When we arrived, he'd **tidied** the flat.
 - We'll **have** dinner at 8.00, shall we?
Don't call at 8.00. We'll **be having** dinner.
 - I **didn't teach** English very well.
I **wasn't taught** English very well.
 - How much **are** you **paying** to have the house painted?
How much **are** you **being paid** to paint the house?

Check it

- 5 There is *one* tense mistake in each of these sentences. Correct them. Then check your answers with your partner.
- How long have you learned English?
 - I know what Sarah's doing. She's a lawyer.
 - I stayed with my uncle when suddenly he fell ill.
 - He was breaking his leg and was taken to hospital.
 - I'm going to Leo's party, too. I see you there.
 - I've checked my emails and I haven't finished yet.
 - I can't use my car – it's repairing at the garage.
 - When we were introduced, I realized we met before.

Go online for more grammar practice

Talking about you

6 Complete these sentences with your ideas. Compare in small groups.

- 1 At weekends, I often ...
- 2 My parents have never ...
- 3 I don't think I'll ever ...
- 4 I was saying to a friend just the other day that ...
- 5 I hate Mondays because ...
- 6 I'd just arrived home last night when ...
- 7 I was just getting ready to go out when ...
- 8 I've been told that our teacher ...
- 9 In my very first English lesson I was taught ...
- 10 The reason I'm learning English is because ...

🔊 1.5 Listen and compare ideas. What are the responses?

Informal language

SPOKEN ENGLISH Missing words

- 1 Which words are missing in these lines from conversations?
 - 1 Heard about Jane and John? Thought not.
 - 2 Leaving already? What's wrong?
 - 3 Failed again? How many times is that?
 - 4 Sorry I'm late. Been waiting long?
 - 5 Doing anything interesting this weekend?
 - 6 Like the car! When did you get it?
 - 7 Bye, Jo! See you later.
 - 8 Just coming! Hang on.
 - 9 Want a lift? Hop in.
 - 10 Seen Jim lately?

Read the lines aloud to a partner and think of a suitable response.

🔊 1.6 Listen and compare.

- 2 Read the conversation. Which words can you leave out to make it more informal?

A Good morning!

B Good morning. It's a lovely day, isn't it? Are you on your way to the park?

A No, unfortunately I'm not. I'm just off to work.

B You're working on a Saturday! That is a shame.

A I know. It just can't be helped.

🔊 1.7 Listen and compare. Practise with a partner.

➔ **Writing p130** Informal writing – Correcting mistakes

Listening and speaking

'Lion' – the remarkable story of Saroo Brierley

1 Saroo Brierley became famous worldwide when his incredible life story was made into a film. Look at the photos and read the **Fact File**.

- What nationality is Saroo?
- Where was he born?
- What was his birth name?
- Where does he live now?
- What is his book called?
- What is the film called?
- Who starred in the film?
- Have you seen it?

FACT FILE Saroo Brierley

Born	Sheru Munshi Khan, 1981 in Ganesh Talai, India
Home	Hobart, Tasmania, Australia
Nationality	Indian and Australian
Occupation	Businessman and author
Books	<i>A Long Way Home</i> – autobiography, made into a film, <i>Lion</i> , starring Dev Patel, Sunny Pawar and Nicole Kidman.



2 Why do you think he changed his name? What happened to him? Discuss with a partner.

3 🔊 1.8 Listen to some of the things Saroo said about his story in an interview with the **BBC World Service**. Answer the questions.

- 1 Where did Saroo fall asleep?
- 2 He says: 'We got off the train.' Why do you think he was on a train? Who do you think he was with?
- 3 Where was he? Why was he so scared?
- 4 How do you think he ended up in Australia?
- 5 What do you think is the significance of '14 hours' and '1,200 km'?
- 6 'I zoomed down and bang – the waterfall where I used to play.' How did he 'zoom down'? What did he find?
- 7 Why didn't he recognize his mother at first? What had his mother believed?
- 8 Why was Saroo heartbroken?

Now turn to the next page to find out more about Saroo.

Reading and speaking

Saroo's story

- 1 Look at the pictures and read Saroo's full story. Were your ideas correct?
- 2 Read the story again. Are these statements true ✓ or false ✗? Correct the false ones. Check with a partner.
 - 1 Saroo and his brother both had jobs cleaning the trains.
 - 2 Saroo fell asleep at the station in Calcutta.
 - 3 He lived on the streets and continued to work on the trains.
 - 4 He was given food and shelter by a man.
 - 5 He was adopted from an orphanage by an Australian family.
 - 6 He had a happy childhood in Tasmania.
 - 7 When he found his hometown, his mother was still living in the family home.
 - 8 He moved back to live with his birth family.

Vocabulary

- 3 Try to work out the meanings of the highlighted words or phrases in the text. Replace the underlined words below with the highlighted words.
 - 1 Crowds of people poured out of the stadium after the football match.
 - 2 I had some difficulty understanding what the professor was saying.
 - 3 My grandpa always has a short sleep after lunch.
 - 4 He was very lucky with his first novel. He made a fortune.
 - 5 When he went away to university, he had to learn to look after himself.
 - 6 There are too many homeless people sleeping on the streets these days.
 - 7 We soon became accustomed to our new home.
 - 8 The police didn't know if the man's death was a crime or an accident.
 - 9 I was invited to a celebrity-packed charity event.

What do you think?

- Why was it important to Saroo to find his family?
- Would he be happy living back in his hometown now? Why/Why not?
- Why do you think his story made a good film?
- How important is it to know your ancestry?
- Who in your class has ever used Google Earth? What for?



Lost Indian boy finds his mother

Saroo Brierley was only five years old when he got lost. He was working with his older brother as a sweeper on India's trains. Together, they travelled hundreds of miles up and down the vast network.

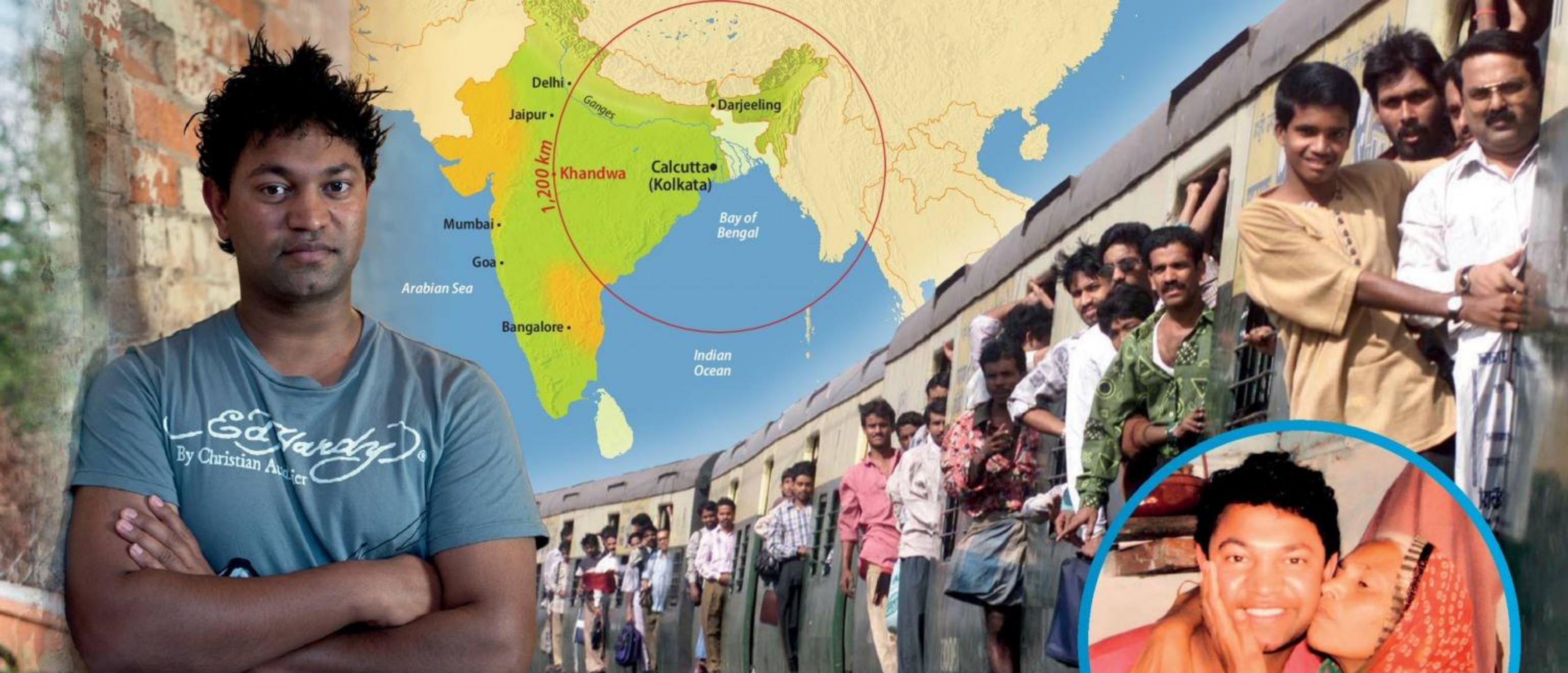
"It was late at night. We got off the train, and I was so tired that I just sat down at the train station, and I ended up falling asleep."

That fateful nap would determine the rest of his life. He thought his brother would come back for him, but when he woke up the brother was nowhere to be seen. There was a train in front of him. Perhaps his brother was on board. He got on it to look for him. However, Saroo did not meet his brother on the train. Instead, he fell asleep again and when he woke up 14 hours later, he had a terrible shock. There were hordes of people, pushing, rushing, speaking in an unfamiliar tongue. He had arrived in Calcutta (Kolkata), India's third biggest city and notorious for its slums. He was nearly 1,500 kilometres (930 miles) from his home. Soon, he was sleeping rough.

"It was a very scary place to be. I do not think any mother or father would like to have their five-year-old wandering alone in the slums and train stations of Calcutta. I was scared. I didn't know where I was."

The little boy learned to fend for himself. He became a beggar, one of the many children begging on the streets of the city. Once he was approached by a man who promised him food and shelter. But Saroo was suspicious and ran away. In the end, Saroo was taken in by an orphanage and put up for adoption. He was adopted by the Brierleys, a couple from Tasmania.

"I accepted that I was lost and that I could not find my way back home, so I thought it was great that I was going to Australia."



after 25 years – using Google Earth.

Saroo settled down well in his new home. But, as he got older, the desire to find his birth family became increasingly strong. The problem was that as an illiterate five-year-old he had not known the name of his hometown. All he had to go on were his vivid memories. So, he began using Google Earth to search for where he might have been born.

It was difficult, but eventually Saroo hit on an effective strategy.

“I multiplied the time I was on the train, about 14 hours, with the speed of Indian trains and I came up with a rough distance, about 1,200 km.”

He drew a circle on a map with its centre in Calcutta, with its radius about the distance he thought he had travelled. Incredibly, he soon discovered what he was looking for: the town of Khandwa.

“When I found it, I zoomed down and bang – the waterfall where I used to play.”

He journeyed to Khandwa. He found his way around the town with his childhood memories. Eventually, he found his home. But it was not what he had hoped for. It looked old and shabby, as if nobody had lived there for a long time. A neighbour said that his family had moved. Then he struck gold, another neighbour said he knew where his mother lived now. The man guided Saroo to where three women stood waiting. He stared at them blankly. Only the woman in the middle seemed remotely familiar. The man gestured towards her. ‘This is your mother,’ he said.

She had been young, in her 30s, the last time he saw her. She looked so much older now. But behind the weathered face, there was something unmistakable, unforgettable, his mother, **Fatima**.

“The last time I saw her she was 34 years old and a pretty lady. I had forgotten that age would get the better of her. But then I recognised her and I said, ‘Yes, you are my mother.’ She grabbed my hand and took me into her house. She could not say anything to me. She had a bit of trouble grasping that her son, after 25 years, had returned. She had long feared I was dead.”

Fatima had searched the train stations for her missing son, but she had never ventured as far as Calcutta. She couldn’t imagine he had gone so far. However, she had never lost hope – a fortune teller had told her that one day she would see her son again.

And what of the brother with whom Saroo had originally gone travelling? Unfortunately, the news was not good.

“A month after I had disappeared, my brother was found in two pieces on a railway track. We were extremely close. When I left my mother to return to Tasmania, I was heartbroken knowing that my older brother had passed away.”

His mother had never known whether foul play was involved or whether the boy had simply slipped and fallen under a train.

Saroo Brierley’s lifelong wish had been to see his birth mother again. He feels incredibly grateful that this wish was granted. He has kept in touch with his newly found family. And now Hollywood studios have made a star-studded, award-winning film about his amazing story.



Fatima and Saroo reunited

Listening and speaking

Things I miss from home

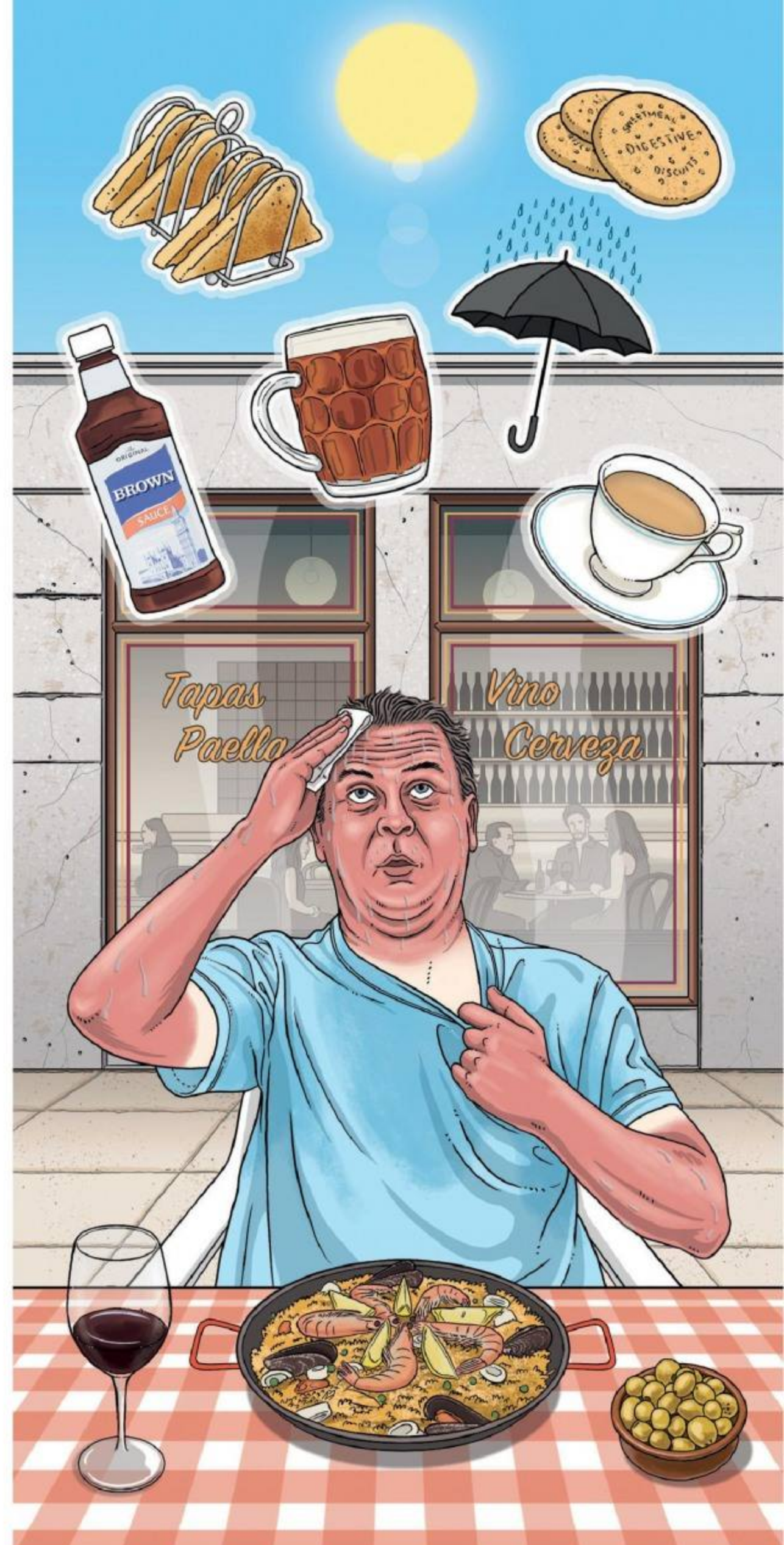
- 1 Look at the British tourist. Where is he? What is he missing from home?
- 2 Have you ever spent time away from home? Where? Write on a piece of paper one thing you missed. Give it to your teacher.
- 3 1.9 Listen to six people talking about what they miss when they're away from home. Where are they from? Where are they now?
- 4 1.9 Listen again and complete the chart after each one.

	What they miss	Other information
Brenda 		
Shona 		
Martin 		
Oliver 		
Artem and Dasha 		
Carter 		

- 5 Read these lines from the texts. Who is speaking? Answer the questions.

- 1 *Over here you're kind of expected to be a salesman.*
Where is 'here'? What is he selling?
- 2 *It's lovely, but it's not really the same.*
What's 'lovely' but not 'the same'? The same as what?
- 3 *I keep buying them, but every single one is a disappointment.*
What are they? What else is 'a disappointment'?
- 4 *My mom says I miss them more than I miss her.*
What does he miss so much, and why?
- 5 *... once you've been out of the country for more than 15 years.*
Which 'country'? What can't you do after '15 years'?
- 6 *Up there, the air is quite crisp and clear ...*
Where is 'there'? How is it different from where she lives now?

- 6 Your teacher will read aloud the things you wrote in 2. Guess who wrote them. Whose is the funniest? Most interesting?



What do you think?

Work in groups.

- Make a list of the disadvantages of moving abroad (-). For each one, try to find an advantage (+).
 - **The language barrier, if you don't speak the language.**
 - + **It is an opportunity to learn a new language.**
- Do you know anyone from abroad who has come to live in your country? Why did they come? Have they had any problems adjusting?
- Which other countries would you like to live in? Why?

Watch a video about two people living abroad, and how they kept in touch with home.



Vocabulary and pronunciation

Compound words

Compound nouns and adjectives

Words can combine to make new words.

1 Look at the examples. Which are nouns and which are adjectives?



Your dictionary can tell you when to use hyphens and spaces.

2 Read the compounds aloud. Which part of each word is **stressed**?



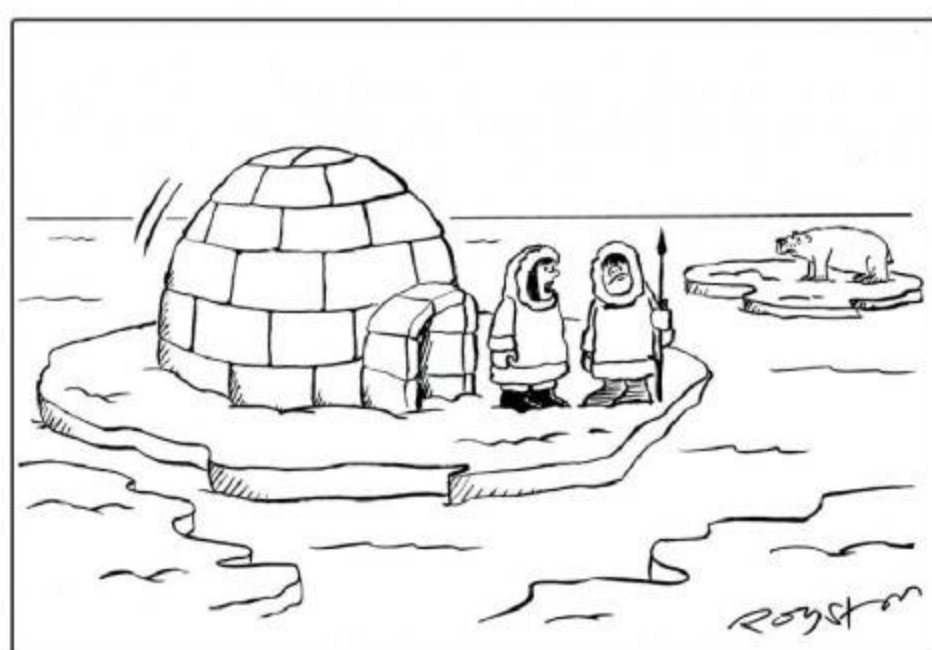
1 How many compounds can you make by combining the words in the middle with the words around them?



Which are nouns and which are adjectives? Use a dictionary to help with meaning and spelling.

2 1.10 Listen to five conversations. They contain examples of some of the compounds in 1. After each conversation, discuss these questions.

- Who is talking to who?
- Which compounds are used?
- What exactly are they talking about?



"In the circumstances, I think we should skip the house-warming party."

3 Complete these lines from the conversations.

- 1 I'm going away for a few days. Do you think you could possibly water my _____ for me?
- 2 Don't worry, I know how _____ you are. I'll make sure your flat stays clean and tidy.
- 3 Let's give her a spectacular _____ party when she gets back from New York.
- 4 Me? I'm just a _____. Four kids, _____ cakes and _____ vegetables!
- 5 Come to our _____ party on the 12th! I'll give you our new address.
- 6 The drag is, with it being much bigger, there's much more _____ to do!
- 7 I never thought you'd be so _____.
- 8 Her grandma's sick and _____ so they have to go and help.

4 Practise saying the lines in 3 with correct stress and intonation. Then use them to help you remember more of the conversations. Act some of them out with a partner.

5 Work in small groups. How many compounds can you make by combining words from A and B? There is sometimes more than one option for the words in A. Use a dictionary to help.

A	B
sea book junk	pill air escape alarm line house
head text open	man shelf mail bag studies message
business fire	sick office conditioning card
sleeping air	phones food mark way book

6 Which group made the most compounds? Check the meanings.

Go online for more vocabulary practice

Everyday English

Casual conversations

1 Work with a partner. Match a line in A with a line in B.

A	B
1 Great to see you! Come on in.	a Let me see. No, actually, I don't think I'll bother with dessert.
2 Excuse me, don't I know you from somewhere?	b I was just passing, and I thought I'd drop in.
3 What d'you mean, you're not coming?	c Really! That's a shame. I was hoping to meet her.
4 I think I'll have the chocolate mousse. What about you?	d No, I don't think so.
5 My flatmate can't make your party.	e Well, I just don't feel up to going out tonight.
6 How come you're not having a holiday this year?	f Great stuff! I knew you'd swing it for us.
7 You really should take it easy. You look stressed out.	g We just can't afford it.
8 I've got you the last two tickets for the show.	h That's as maybe, but we have a lot on at work at the moment.

2 1.11 Listen and check. Pay attention to the stress and intonation. Practise the lines with your partner.

3 1.12 Read and listen to a conversation. Where are the people? Do they know each other?

- A Excuse me, is this yours?
 B Let me see. Yes, it is. Thank you. I must have dropped it.
 A Are you going far?
 B Yeah, all the way to London. What about you?
 A I'm getting off at Bristol.
 B Oh, d'you live there?
 A Actually, no. I work in Bristol, but I live in Bath.
 B Lucky you! I think Bath's a beautiful city!
 A Yeah, you and thousands of others!
 B What d'you mean?
 A Well, you know, the tourists. There are so many, all year round.
 B Ah yes, that's a drag. You don't like tourists then?
 A Well, I shouldn't really complain.
 B How come? You can complain if you want.
 A I can't. Not really – you see, I'm a travel agent so I make a living from tourists.



5 The stressed words are given in these conversations. Try to complete the lines. Practise saying them as you go.

- 1 A Tony! Hi! Great ...
 B Well, ... just passing ... drop in ... 'hello'.
 A ... in! ... drink!
 B ... sure? ... too busy?
 A Never ... talk ... you.
 B Thanks, Jo. ... really nice ... chat.
 A Great! Let ... take ... coat.
- 2 A Excuse ... know you ... somewhere?
 B No, ... think so.
 A ... Gavin's party last week?
 B Not me. ... know anyone ... Gavin.
 A Well, someone ... looked just like ... there.
 B Well, that's ... maybe ... certainly wasn't ...
 A ... am sorry!

4 Work with your partner. Read the conversation aloud, using the stress marks to help your pronunciation.

1.12 Listen again and practise it again.

6 1.13 Listen and compare your ideas and your pronunciation.

The ends of the Earth

2

- **Language focus** Present Perfect; Simple and Continuous
- **Vocabulary** *make and do*
- **Everyday English** Talking about places
- **Reading** Our plastic planet
- **Listening** Bucket lists
- **Writing** A formal email

?

‘Take nothing but pictures,
leave nothing but footprints,
kill nothing but time.’

Aliyyah Eniath

- 1 What is the person in the photo doing? Why? How do people find their way nowadays? Does it make exploring less impressive? Why/Why not?
- 2 Read the quote. What do travellers often take, leave and kill? Why is it particularly important *not* to do this today?



Watch the video introduction



Use your **Workbook**
for self study



Go online for more practice
and to *Check your Progress*